



PROJECT REPORT

SUPPORTING EDUCATION FOR AUTISTIC CHILDREN AT AUTISM RWANDA

Partnership Between
Rotary Club Kigali Mont Jali and IHS Rwanda



1.Introduction

As part of its 25th Anniversary initiatives under the theme “United for Community Actions and Support”, Rotary Club Kigali Mont Jali (RCKMJ) launched a meaningful partnership with IHS Rwanda to promote inclusive education for children with autism. This initiative was implemented in collaboration with Autism Rwanda, a private school in Kigali dedicated to the education and empowerment of children on the autism spectrum.

Through a generous financial contribution of 26,250,000 RWF from IHS Rwanda, Rotary Club Kigali Mont Jali was able to procure a wide range of essential school materials and organize targeted awareness workshops to support both learners and their families.

The project culminated on Friday, 12th December 2025, with a vibrant and heartfelt handover ceremony held at Autism Rwanda. The event brought together children, parents, and staff from the school, representatives from IHS Rwanda, and members of Rotary Club Kigali Mont Jali. In the spirit of the season, the ceremony also coincided with a joyful Christmas celebration, marking both the conclusion of the project and a renewed commitment to inclusion, learning, and community.

This report provides a comprehensive overview of the partnership and highlights the key activities, outcomes, and impact made possible through the collaboration between IHS Rwanda and Rotary Club Kigali Mont Jali.

2. Objectives of the Partnership

The project aimed to:

- Enhance the educational environment at Autism Rwanda through the provision of specialized learning materials and equipment;
- Raise awareness about autism and inclusive education among parents and the broader community;
- Strengthen parental engagement and capacity to support children with autism;
- Promote visibility and advocacy around the needs and rights of children living with autism in Rwanda.

3. Procurement and Delivery of School Materials

To ensure transparency and alignment with best procurement practices, Rotary Club Kigali Mont Jali, in collaboration with Autism Rwanda, launched an open tender process to source the required school materials. The call for bids was publicly advertised on the Job in Rwanda platform and the Autism Rwanda website, inviting eligible suppliers to submit competitive offers.

A comprehensive list of materials was developed and validated by Autism Rwanda, given their deep understanding of the teaching and learning needs of their students. This ensured that all procured items were relevant, inclusive, and aligned with the school's pedagogical context.

On Wednesday, November 12th, 2025, the tender process culminated in a formal bid opening ceremony held at Autism Rwanda. While only one bid was received, it met all the eligibility criteria—including legal registration, valid tax clearance, proof of use of EBM (Electronic Billing Machine), and credible past performance in similar contracts. Following a joint evaluation with Autism Rwanda, the bid was approved, and procurement activities proceeded.

Items Procured Included:

- ICT Equipment: Desktop computers, laptops, tablets
- Educational Materials: REB-approved books for primary and kindergarten levels
- Inclusive Learning Tools: Educational toys, puzzles, building blocks, sensory materials
- Playground Equipment: Bicycles (for various age groups), trampoline, swings
- Teaching Aids: Fixed and mobile whiteboards, projector, printer

All materials were branded with the message:

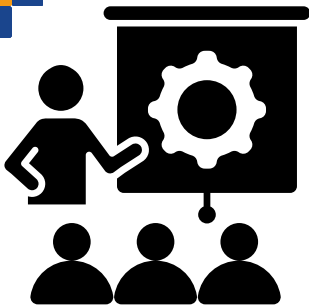
“A gift from IHS Rwanda, in partnership with Rotary Club Kigali Mont Jali.”



The official handover ceremony took place on Friday, December 12th, 2025, at Autism Rwanda. This momentous occasion was held in the presence of IHS Rwanda representatives, school leadership, staff, parents, children, and Rotarians. Coinciding with the school's Christmas celebration, the handover served not only as a moment of delivery but as a celebration of shared impact, visibility, compassion and inclusion.

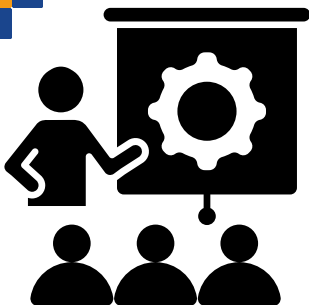
4. Autism Awareness and Parent Engagement

Rotary Club Kigali Mont Jali, in partnership with Autism Rwanda, also organized two impactful awareness workshops for parents of children with autism:



Workshop 1 Friday, 24th October 2025

- 👤 Participants: 24 parents
- 🎯 Objective: Equip parents with knowledge and strategies to better support their autistic children at home and in school.



Workshop 2 Monday, 17th November 2025

- 👤 Participants: 16 parents
- 🎯 Theme: “Understanding Parents of Children with Autism and Supporting Effective Parenting”
- 🔍 Focus: Emotional wellbeing of parents, peer exchange, family resilience

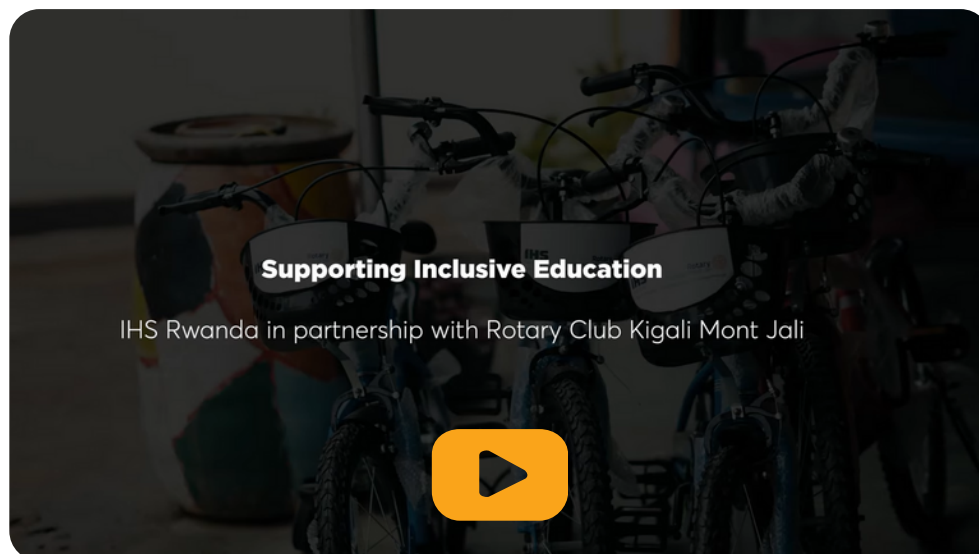
In total, 40 parent engagements were recorded, the majority of whom have children enrolled at Autism Rwanda.

5. Visibility and Advocacy

As part of the project's outreach and impact strategy, a short documentary film was produced to raise awareness about autism and to showcase the power of partnership in promoting inclusive education.

The film captures the full journey of the initiative, from the motivation behind the project to the voices of those most impacted. It features powerful testimonies from parents, a graduate of Autism Rwanda, and highlights from the material handover ceremony.

To maximize reach and visibility, the documentary was shared widely across the social media platforms of both Rotary Club Kigali Mont Jali and Autism Rwanda, significantly amplifying public awareness around autism, inclusive education, and the role of IHS Rwanda as a champion of community transformation.



 [Watch the Documentary Here](#)

Beyond visibility, the film stands as a multi-purpose resource: serving as a compelling communication tool, a visual report, and a lasting asset for continued advocacy and awareness on the importance of inclusion for children with autism.

6. Beneficiaries and Reach

While the full impact of this initiative will unfold over time, the materials and activities delivered through the partnership between IHS Rwanda and Rotary Club Kigali Mont Jali are expected to benefit the following groups directly and indirectly:

Direct Beneficiaries:

- **110 children** currently enrolled at Autism Rwanda, who now have access to enhanced learning tools and a more inclusive classroom experience
- **Over 30 teaching and support staff**, who are now equipped with new educational resources to better support students with autism

Indirect Beneficiaries:

- **Parents and guardians** of children with autism, particularly the 40 parents who participated in the awareness sessions, are expected to benefit from increased knowledge, confidence, and peer connection
- The **broader public**, through increased visibility and awareness sparked by the documentary film and social media outreach, helping shift perceptions and reduce stigma around autism

As the materials are integrated into daily learning and family engagement deepens, we anticipate meaningful and sustained improvements in both educational outcomes and community support for children with autism.

7. Impact Summary

Although it is still early to assess long-term outcomes, the implementation of this project has laid a strong foundation for improved educational experiences and greater awareness around autism. The table below summarizes the key areas of anticipated impact based on the activities completed and the expected benefits to the Autism Rwanda community:

#	Area	Results Achieved
1	Learning environment	Improved access to digital tools, educational materials, and play-based learning
2	Staff capacity	Enhanced teaching and engagement tools
3	Parental engagement	Strengthened knowledge, emotional support, and peer exchange
4	Public awareness	Elevated visibility of autism and inclusive education on social media platforms



8. Reflections and Appreciation

This project exemplifies what's possible when corporate responsibility meets community service. With the financial backing of IHS Rwanda, Rotary Club Kigali Mont Jali was able to bring dignity, hope, and tangible support to one of the most underserved segments of our education system.

We express our deepest gratitude to IHS Rwanda for its trust, flexibility, and shared vision. The impact of this initiative will endure in classrooms, in homes, and in the hearts of every child who now feels seen, supported, and included.

9. Next Steps and Sustainability

Rotary Club Kigali Mont Jali and Autism Rwanda are exploring the following opportunities:

- Continuous engagement with parents through quarterly support sessions
- Maintenance and rotation of materials across classes and learner levels
- Screening and identifying further training needs for staff and parents
- Leveraging the film for advocacy with policy-makers and other potential partners

10. Conclusion

This initiative stands as a testament to what is possible when compassion meets action. Through the generous support of IHS Rwanda, and the commitment of Rotary Club Kigali Mont Jali, we have taken a significant step toward advancing inclusive education for children with autism in Rwanda.

While the journey is far from over, the materials delivered, the awareness raised, and the partnerships formed are already shaping a more inclusive future. We extend our heartfelt thanks to IHS Rwanda for believing in this vision and for walking alongside us to make it a reality.

Together, we have planted seeds of dignity, hope, and opportunity and we look forward to nurturing them, one child at a time.

11. Annex: Supporting Documentation

Attached to this report are the following:

- Procurement summary
- Contract “Supply of School Materials”
- Quotation
- Delivery note
- Invoice | EBM Receipt | Bank Statement
- Photo documentation of the handover ceremony
- Link to the short documentary



Contact for Follow-up

For any additional information or feedback, please contact us.



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